

Legend:

	Optional items.
	Mandatory for participants who will enter WP9 analyses – intervention and control group. Optional for other participants.
	To be used only in the younger group.

Missing values:

- 99 = system missing
- 88 = does not apply

ID variable (ID):

Participants who appeared in W1 already have their ID variables (a five-digit number where first digit indicates the country, e.g. 10001, 10002 ... in Italy, 20001, 20002 ... in Sweden etc.). If some new participants (not present in W1) appear in W2, please make sure that you ascribe them a unique ID that was not used in W1. One possibility to ensure this could be that you identify new participants using 5 as a second digit, i.e., 15001, 15002 ... in Italy, 25001, 25002 ... in Sweden etc.).

Please pay attention to the fact that participants might have mixed up the code between W1 and W2. In such cases of doubts, please double check their IDs. Each country may know best, in which way to check this.

Country codes (Country)

- 1 = ITA
- 2 = SWE
- 3 = GER
- 4 = GRE
- 5 = POR
- 6 = CZE
- 7 = UK
- 8 = EST

Those participants who took part in W1 have the value already completed.

Age group (Agegroup)

- 0 = younger
- 1 = older

Those participants who took part in W1 have the value already completed.

Format of the questionnaire in W2 (B_Format)

- 0 = paper
- 1 = online

Classroom in W2 (B_Classroom)

It is possible that some participants have changed the classroom over the year. If the classroom remained the same, just copy the value from W1 (A_Classroom).

Generally, the classroom variable is created by inserting a five-digit number indicating country (first digit), school (second and third digit) and classroom (fourth and fifth digit) where data was collected. For example, codes 70201 and 70202 indicate two different classrooms from the same school in the UK. Codes 31001 and 31101 indicate two different classrooms from two different schools in Germany.

88 = data was not collected in school

Attendance variable (Attn):

For every participant, please fill in the “Attn” variable indicating:

- 1 = Attended only W1 (a contact for W2 failed)
- 2 = Attended only W2 (did not appear in W1)
- 3 = Attended both W1 and W2

Country specific variables (ZB_):

Please put all country specific variables that are not listed in this codebook at the end of the dataset. Name of the variable should indicate that it is an optional variable (“Z”), time of data collection (“B”), and the country. For example, if Swedish team decides to collect data on participants’ support for political parties, the name of the variable could be “ZB_support_SWE”. Use the same format also for your local technical variables (e.g., “ZB_id_ITA”).

Information about yourself

If not stated otherwise, participants can tick only one box for each item.

B_Age How old are you?	_____years
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B_Gender Please indicate your gender. I am ...	
<input type="checkbox"/> 0 Female	<input type="checkbox"/> 1 Male
Note: Optionally, teams can add response alternative “Other” (=2).	

B_Ineduc Are you still in education or training (school, vocational training, university, etc.)?	
<input type="checkbox"/> 1 Yes	<input type="checkbox"/> 0 No

Use these items only if participant is still in education (indicates “Yes” in the previous item).	
B_Edusit Which of the following best describes your current education or training situation?	
<input type="checkbox"/> 1 Full time student	<input type="checkbox"/> 4 Part time training
<input type="checkbox"/> 2 Part time student	<input type="checkbox"/> 5 Other
<input type="checkbox"/> 3 Full time training	

B_Worksit Which of the following best describes your current working situation?	
<input type="checkbox"/> 1 Working full time	<input type="checkbox"/> 4 Looking for a job
<input type="checkbox"/> 2 Working part time, regularly	<input type="checkbox"/> 5 Not working and not looking for a job (caretaker, disabled, homemaker, fully focused on my education/training, other)
<input type="checkbox"/> 3 Working part time, occasionally	

B_Live I live in...	
<input type="checkbox"/> 1 A big city	<input type="checkbox"/> 4 A village
<input type="checkbox"/> 2 The suburbs or outskirts of a big city	<input type="checkbox"/> 5 A farm home or home in the countryside
<input type="checkbox"/> 3 A town or small city	

B_Region_ITA B_Region_SWE B_Region_GER B_Region_GRE B_Region_POR B_Region_CZE B_Region_UK B_Region_EST
In which region of Portugal do you live

<input type="checkbox"/> 1 ...	<input type="checkbox"/> 4 ...
<input type="checkbox"/> 2 ...	<input type="checkbox"/> 5 ...
<input type="checkbox"/> 3 ...	<input type="checkbox"/> 6 ...
<p>Specific phrasing of this item (region, district, state ...) and response options should be adapted to the specific structure of every country. Please keep in mind that the final purpose of this item is to measure how far from the border participants live.</p>	

B_Partner Are you currently in a relationship?	
<input type="checkbox"/> 1 Yes	<input type="checkbox"/> 2 Other, please specify: _____ B_Partner_ot
<input type="checkbox"/> 0 No	<input type="checkbox"/> 3 Prefer not to say

I live with... <i>You can tick more than one box.</i>	
<input type="checkbox"/> B_Livwith1 One or both parents/carers	<input type="checkbox"/> B_Livwith4 Alone
<input type="checkbox"/> B_Livwith2 Friends/ roommates	<input type="checkbox"/> B_Livwith5 Other living arrangements, please specify: _____ B_Livwith_ot
<input type="checkbox"/> B_Livwith3 Partner/ spouse	

Note: 1 = Ticked. 0 = Not ticked.

B_Workmoth What is your mother/carer doing at the moment?	B_Workfath What is your father/carer doing at the moment?
<input type="checkbox"/> 1 Working	<input type="checkbox"/> 1 Working
<input type="checkbox"/> 2 Looking for a job	<input type="checkbox"/> 2 Looking for a job
<input type="checkbox"/> 3 Not working and not looking for a job (retired, caretaker, disabled, homemaker, other)	<input type="checkbox"/> 3 Not working and not looking for a job (retired, caretaker, disabled, homemaker, other)
<input type="checkbox"/> 4 Does not apply / I don't know / I don't live with her	<input type="checkbox"/> 4 Does not apply / I don't know / I don't live with her

B_Income Does the money your household has cover everything your family needs?	
<input type="checkbox"/> 1 Not at all	
<input type="checkbox"/> 2 Partly	
<input type="checkbox"/> 3 Mostly	
<input type="checkbox"/> 4 Fully	

B_Bills During the past five years, did your parental household have problems with paying for rent or bills	
<input type="checkbox"/> 1 Never	
<input type="checkbox"/> 2 Rarely	
<input type="checkbox"/> 3 Sometimes	
<input type="checkbox"/> 4 Always	

B_Books About how many books are at you parental home?	
<input type="checkbox"/> 1 None	<input type="checkbox"/> 5 101 to 200
<input type="checkbox"/> 2 1 to 10	<input type="checkbox"/> 6 More than 200
<input type="checkbox"/> 3 11 to 50	

<input type="checkbox"/> 4 51 to 100	
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Optional item (mandatory in the UK)	
B_Citizen Do you have British citizenship?	
<input type="checkbox"/> 1 Yes, I have British citizenship	
<input type="checkbox"/> 2 Yes, I have British citizenship and also citizenship of some other country (dual citizenship)	
<input type="checkbox"/> 0 No	

Optional items					
In the last year ...	Never	A few times	Several times	Often	Very often
B_Eutrip How often did you visit other European countries for a trip between one day and two weeks?	1	2	3	4	5
B_Euvis How often did you visit another European country for longer than two weeks?	1	2	3	4	5

Items 1 and 3 are mandatory for all participants.			
Items 2 and 4 are optional.			
In the last five years, did you participate in the following?			
	No	Once	More than once
B_Erasmus Erasmus mobility programme	1	2	3
B_Eplus Erasmus plus programmes (or similar short term programmes)	1	2	3
B_Euvol European volunteering programme	1	2	3
B_Servab Civil service abroad	1	2	3

B_Futabroad If it is possible, would you like to work or study in another European country in the future?	
<input type="checkbox"/> 1 Not at all	
<input type="checkbox"/> 2 Not much	
<input type="checkbox"/> 3 Rather yes	
<input type="checkbox"/> 4 Definitely	

B_Forced How much do you think it is likely that you will be, in the future, forced by economic reasons to work in another European country?	
<input type="checkbox"/> 1 Very unlikely	
<input type="checkbox"/> 2 Rather unlikely	
<input type="checkbox"/> 3 Rather likely	
<input type="checkbox"/> 4 Very likely	

Your views on society and public issues

A person can have various views on the place where they live. How much do you agree or disagree with the following statements (regardless of your formal citizenship status)?

	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Ident1 <i>I feel strong ties toward Europe.</i>	1	2	3	4	5
B_Ident2 <i>I am proud to be European.</i>	1	2	3	4	5
B_Ident3 <i>Being European gives me self-confidence.</i>	1	2	3	4	5
B_Ident4 <i>I feel strong ties to Germany.</i>	1	2	3	4	5
B_Ident5 <i>I am proud to be German.</i>	1	2	3	4	5
B_Ident6 <i>Being German gives me self-confidence.</i>	1	2	3	4	5
B_Ident7 <i>I often think about what it means to be European.</i>	1	2	3	4	5
B_Ident8 <i>I search for information about Europe.</i>	1	2	3	4	5
B_Ident9 <i>I talk to other people about what it means to them to be European.</i>	1	2	3	4	5
B_Ident10 <i>I often think about what it means to be German.</i>	1	2	3	4	5
B_Ident11 <i>I search for information about Germany.</i>	1	2	3	4	5
B_Ident12 <i>I talk to other people about what it means to them to be German.</i>	1	2	3	4	5
B_Ident13 <i>My feelings about Europe are changing.</i>	1	2	3	4	5
B_Ident14 <i>My sense of being European is uncertain.</i>	1	2	3	4	5
B_Ident15 <i>I think that in the near future I could change my views on what it means to be European .</i>	1	2	3	4	5
B_Ident16 <i>My feelings about Germany are changing.</i>	1	2	3	4	5
B_Ident17 <i>My sense of being German is uncertain.</i>	1	2	3	4	5
B_Ident18 <i>I think that in the near future I could change my views on what it means to be German.</i>	1	2	3	4	5
B_Ident19 <i>I have more in common with people from my country than with people from other European countries.</i>	1	2	3	4	5

Mandatory for participants who will enter WP9 analyses – intervention and control group

Optional for other participants

In order <u>to be a good EU citizen</u> , how important would you say it is to:	Not important at all	Hardly important	Somewhat important	Very important	Extremely Important
B_Citizen1 ... support people who are worse off than yourself	1	2	3	4	5
B_Citizen2 ... vote in European Parliament elections	1	2	3	4	5
B_Citizen3 ... always obey European Union laws and regulations	1	2	3	4	5
B_Citizen4 ... form your own opinions about the European Union independently of others	1	2	3	4	5
B_Citizen5 ... be active in voluntary organizations	1	2	3	4	5
B_Citizen6 ... speak out concerning European Union topics	1	2	3	4	5
B_Citizen7 ... be informed about what is going on in European Union	1	2	3	4	5
B_Citizen8 ... meet the expectations of your community or neighborhood	1	2	3	4	5
B_Citizen9 ... defend your national or religious group against other groups	1	2	3	4	5
B_Citizen10 ... challenge social injustice	1	2	3	4	5

Items on climate change and terrorism are optional.

Arguably, the European Union has been facing and continues to face major challenges. Please indicate how much you agree or disagree with the following statements.

	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
1) When considering the problem of youth unemployment in member states, the European Union ...					
B_Unem_res ... has the responsibility to influence the situation.	1	2	3	4	5
B_Unem_rig ... is currently taking the right kinds of action.	1	2	3	4	5
2) When considering the increased number of refugees from conflict-ridden areas, the European Union ...					
B_Refu_res ... has the responsibility to influence the situation.	1	2	3	4	5
B_Refu_rig ... is currently taking the right kinds of action.	1	2	3	4	5
3) When considering the situation in which member states think about leaving the Union, the European Union ...					
B_Leav_res ... has the responsibility to influence the situation.	1	2	3	4	5
B_Leav_rig ... is currently taking the right kinds of action.	1	2	3	4	5
4) When considering the impact of global climate change, the European Union ...					
B_Clim_res ... has the responsibility to influence the situation.	1	2	3	4	5
B_Clim_rig ... is currently taking the right kinds of action.	1	2	3	4	5
5) When considering the risk of terrorist attacks in Europe, the European Union ...					
B_Terr_res ... has the responsibility to influence the situation.	1	2	3	4	5
B_Terr_rig ... is currently taking the right kinds of action.	1	2	3	4	5

<i>In your opinion, how important it is to deal with each of these issues?</i>	Not important at all	Hardly important	Somewhat important	Very important	Extremely Important
B_Unem_imp Youth unemployment in member states	1	2	3	4	5
B_Refu_imp Refugees from conflict-ridden areas	1	2	3	4	5
B_Leav_imp Member states thinking about leaving the European Union	1	2	3	4	5
B_Clim_imp Climate change	1	2	3	4	5
B_Terr_imp Terrorism	1	2	3	4	5

People have different views on the European Union. How would you personally evaluate the European Union?

	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_EUview1 We should be happy that the European Union exists.	1	2	3	4	5
B_EUview2 Life in my country would be better if there were no European Union.	1	2	3	4	5

From your point of view, what would you like the European Union to be? Please indicate your agreement or disagreement with the following statements.

	European Union should be ...				
	Far less	Somewhat less	The same	Somewhat more	Far more
B_EUvis1 ... an economic community	1	2	3	4	5
B_EUvis2 ... a community of shared values	1	2	3	4	5
B_EUvis3 ... a community based on shared culture	1	2	3	4	5
B_EUvis4 ... a community based on shared history	1	2	3	4	5
B_EUvis5 ... a community based on geography	1	2	3	4	5
B_EUvis6 ... a community with shared responsibilities	1	2	3	4	5
B_EUvis7 ... a political community	1	2	3	4	5
B_EUvis8 ... one country	1	2	3	4	5
B_EUvis9 ... a tolerant place	1	2	3	4	5
B_EUvis10 ...a place where you can travel without borders	1	2	3	4	5
B_EUvis11 ...a global super power	1	2	3	4	5

Items “warm” and “just” and are mandatory only for participants who will enter WP9 analyses – intervention and control group (optional for other participants). All other items are mandatory for all participants.

How would you describe the European Union? For example, in the first item, indicate whether you perceive the European Union as competent, incompetent or somewhere in between. Rate all other items in the same way.

The European Union is:	1	2	3	4	5	
B_SemEU1 Competent	1	2	3	4	5	Incompetent

B_SemEU2 Efficient	1	2	3	4	5	Inefficient
B_SemEU3 Warm	1	2	3	4	5	Cold
B_SemEU4 Friendly	1	2	3	4	5	Unfriendly
B_SemEU5 Just	1	2	3	4	5	Unjust
B_SemEU6 Fair	1	2	3	4	5	Unfair
B_SemEU7 Welcoming	1	2	3	4	5	Unwelcoming

Note: Please make sure that the final formatting of the table highlights the bipolar continuum.

Items “warm” and “just” and are mandatory only for participants who will enter WP9 analyses – intervention and control group (optional for other participants). All other items are mandatory for all participants.

How would you describe **Czech Republic**?

Czech Republic is:						
B_SemCn1 Competent	1	2	3	4	5	Incompetent
B_SemCn2 Efficient	1	2	3	4	5	Inefficient
B_SemCn3 Warm	1	2	3	4	5	Cold
B_SemCn4 Friendly	1	2	3	4	5	Unfriendly
B_SemCn5 Just	1	2	3	4	5	Unjust
B_SemCn6 Fair	1	2	3	4	5	Unfair
B_SemCn7 Welcoming	1	2	3	4	5	Unwelcoming

Note: Please make sure that the final formatting of the table highlights the bipolar continuum.

People have different views on how to deal with incoming refugees. Please indicate how much you agree or disagree with the following statements.

	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Tol1 I feel that refugees should have the right to maintain their traditions and cultural heritage.	1	2	3	4	5
B_Tol2 I feel that our government does not do enough to help refugees.	1	2	3	4	5
B_Tol3 I feel that our country has enough economic problems and that is why we cannot afford to help refugees.	1	2	3	4	5

In the past decades, people have moved to Czech Republic from European countries and from outside Europe to settle here. Please indicate how much do you agree or disagree with the following statements.

	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Tol4 Immigrants should have the right to maintain their traditions and cultural heritage.	1	2	3	4	5
B_Tol5 Immigrants should have the right to preserve their own languages.	1	2	3	4	5
B_Tol6 Immigrants have a tendency to take job opportunities from local people.	1	2	3	4	5

How much do you agree or disagree with the following statements?					
	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Dem1 <i>All people should have a right to express their opinions.</i>	1	2	3	4	5
B_Dem2 <i>Our country needs a strong government that will ensure social order and move us in the right direction.</i>	1	2	3	4	5
B_Dem3 <i>Instead of needing 'civil rights and freedoms' our country needs one thing only: law and order.</i>	1	2	3	4	5
B_Dem4 <i>Media (e.g.; TV, newspaper, websites) should have the right to criticize politicians and the government.</i>	1	2	3	4	5
B_Dem5 <i>Democracy is the best system of government that I know.</i>	1	2	3	4	5
B_Dem6 <i>Obeying and respecting authority are the most important values that we should teach our children.</i>	1	2	3	4	5

Please indicate how much you agree or disagree with the following statements about Germany .					
	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Nation1 <i>Generally, the more influence Germany has on other nations, the better off these nations are.</i>	1	2	3	4	5
B_Nation2 <i>The world would be a better place if people from other countries were more like Germans.</i>	1	2	3	4	5
B_Nation3 <i>Generally speaking, Germany is a better country than most other countries.</i>	1	2	3	4	5

How much do you agree or disagree with the following?					
	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Alien1 <i>People like me do not have opportunities to influence the decisions of the European Union.</i>	1	2	3	4	5
B_Alien2 <i>It does not matter who wins the European elections, the interests of ordinary people do not matter.</i>	1	2	3	4	5
B_Alien3 <i>People like me do not have opportunities to influence the decisions of the national parliament.</i>	1	2	3	4	5
B_Alien4 <i>It does not matter who wins the German elections, the interests of ordinary people do not matter.</i>	1	2	3	4	5

Items on climate change and terrorism are optional.

Overall, how would you say you perceive **Czech Republic**? Please indicate how much you agree with the following statements.

	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Worry1 I am worried about the economic future of my country.	1	2	3	4	5
B_Worry2 I am worried about the political future of my country.	1	2	3	4	5
B_Worry3 Thinking about refugees coming to my country makes me uneasy.	1	2	3	4	5
B_Worry4 I am worried that my country will not be able to preserve its culture. <i>Olen mures Eesti suulikkuse pärast oma kultuuri säilitada.</i>	1	2	3	4	5
B_Worry5 I am worried about the impact of climate change on my country.	1	2	3	4	5
B_Worry6 I am worried about terrorist attacks that might happen in my country	1	2	3	4	5

Now, we would like to ask you few questions about how you use the media.

B_Media1 How often do you usually watch, read or listen to news (on politics, celebrities, sports or culture)?	1 Never <input type="checkbox"/>	2 Less than once a month <input type="checkbox"/>	3 Several times a month <input type="checkbox"/>	4 Several times a week <input type="checkbox"/>	5 Usually once a day <input type="checkbox"/>	6 Several times a day <input type="checkbox"/>
What news are you interested in? <i>You can tick more than one box.</i>	B_Media2a World news <input type="checkbox"/>	B_Media2b European news <input type="checkbox"/>	B_Media2c National news <input type="checkbox"/>	B_Media2d Regional news <input type="checkbox"/>	B_Media2e Local news <input type="checkbox"/>	
What are the topics you follow? <i>You can tick more than one box.</i>	B_Media3a Political issues <input type="checkbox"/>	B_Media3b Economic issues <input type="checkbox"/>	B_Media3c Environmental issues <input type="checkbox"/>	B_Media3d Social issues <input type="checkbox"/>	B_Media3e Other news (celebrities, culture, crime, sport, weather etc.) <input type="checkbox"/>	
B_Media4 What medium do you use most often for receiving news? <i>Please select only ONE.</i>	1 Printed newspapers and magazines <input type="checkbox"/>	2 TV <input type="checkbox"/>	3 Radio <input type="checkbox"/>	4 Internet <input type="checkbox"/>	5 Other <input type="checkbox"/>	


Note: For B_Media2a-B_Media3e, 1 = Ticked. 0 = Not ticked.

How much do you agree or disagree with the following?

	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Medtrust1 I consider most 'professional media' – TV, online, radio or print – as trustworthy sources of news and information.	1	2	3	4	5
B_Medtrust2 I consider alternative online media as more trustworthy sources of news and information than professional media.	1	2	3	4	5

Note: Optionally, teams can ask participants to provide an example of each option (professional and alternative).

Your social and civic involvement

People can express their opinions regarding important local, environmental or political issues. We do so by participating in different activities. Have you done any of the following in the past 12 months?						Was this activity ever related to the European Union? 
	<i>Yes</i>					
B_Part1 Signed a petition	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart1 Yes <input type="checkbox"/>
B_Part2 Taken part in a demonstration or strike	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart2 Yes <input type="checkbox"/>
B_Part3 Boycotted or bought certain products for political, ethical or environmental reasons	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart3 Yes <input type="checkbox"/>
B_Part4 Worn a badge, ribbon or a t-shirt with a political message	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart4 Yes <input type="checkbox"/>
B_Part5 Volunteered or worked for a social cause (children/ the elderly/refugees/ other people in need/youth organization)	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart5 Yes <input type="checkbox"/>
B_Part6 Participated in a concert or a charity event for a social or political cause	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart6 Yes <input type="checkbox"/>
B_Part7 Donated money to a social cause	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart7 Yes <input type="checkbox"/>
B_Part8 Shared news or music or videos with social or political content with people in my social networks (e.g., in Facebook, Twitter etc.)	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart8 Yes <input type="checkbox"/>
B_Part9 Discussed social or political issues on the internet	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart9 Yes <input type="checkbox"/>
B_Part10 Participated in an internet-based protest or boycott	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart10 Yes <input type="checkbox"/>
B_Part11 Joined a social or political group on Facebook (or other social networks)	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart11 Yes <input type="checkbox"/>
B_Part12 Painted or stuck political messages or graffiti on walls	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart12 Yes <input type="checkbox"/>

						<input type="checkbox"/>
B_Part13 Taken part in an occupation of a building or a public space	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart1 3 Yes <input type="checkbox"/>
B_Part14 Taken part in a political event where there was a physical confrontation with political opponents or with the police	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart1 4 Yes <input type="checkbox"/>
B_Part15 Worked for a political party or a political candidate	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart1 5 Yes <input type="checkbox"/>
B_Part16 Contacted a politician or public official (for example via e-mail)	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart1 6 Yes <input type="checkbox"/>
B_Part17 Donated money to support the work of a political group or organization	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart1 7 Yes <input type="checkbox"/>
B_Part18 Created political content online (e.g., video, webpage, post in a blog).	1 No <input type="checkbox"/>	2 Rarely <input type="checkbox"/>	3 Sometimes <input type="checkbox"/>	4 Often <input type="checkbox"/>	5 Very often <input type="checkbox"/>	B_EUpart1 8 Yes <input type="checkbox"/>

Note: For B_EUpart1-18, 1 = Ticked. 0 = Not ticked.

Not to be used in the UK.

One of the ways in which people can express their opinion is by voting. Please indicate below the option that best describes you.

B_FvoteEU Will you vote in the next European parliament elections?	1 Yes <input type="checkbox"/>	0 No <input type="checkbox"/>	2 I don't know yet <input type="checkbox"/>
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Note: Optionally, teams can ask who will participant vote for.

B_FvoteCtry Will you vote in the next national parliamentary elections?	1 Yes <input type="checkbox"/>	0 No <input type="checkbox"/>	2 I don't know yet <input type="checkbox"/>
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Note: Optionally, teams can ask who will participant vote for.

To be used only in countries where there were national elections in the last 12 months.

B_PvoteCtry Did you vote in the last national parliamentary elections?	1 Yes <input type="checkbox"/>	0 No <input type="checkbox"/>	2 I was too young or did not have citizenship <input type="checkbox"/>
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Note: Optionally, teams can ask who did participant vote for.

You and your everyday life

To be used only in the younger group

We are interested in how things are at your school. Please indicate how much you agree or disagree with the following statements.

	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Sclim1 Students are encouraged by the school to make up their own minds.	1	2	3	4	5
B_Sclim2 Teachers respect our opinions and encourage us to express our opinions during the classes.	1	2	3	4	5
B_Sclim3 Teachers encourage us to discuss political and social issues with people who hold different opinions.	1	2	3	4	5
B_Sclim4 Our teachers treat us fairly.	1	2	3	4	5
B_Sclim6 Students at our school can influence how our school is run.	1	2	3	4	5
B_Sclim7 At our school, students' requests and suggestions are taken seriously.	1	2	3	4	5
B_Sclim8 Teachers usually negotiate with students the plan for classes (learning activities, materials, etc.).	1	2	3	4	5
B_Sclim9 In school I learn that it is important to reflect critically over what we learn.	1	2	3	4	5
B_Sclim10 The pressure for getting good grades in exams leaves us no time to get involved in other activities in the school or the community.	1	2	3	4	5

Note: If more appropriate, you might refer to “college” not “school”.

To be used only in the younger group

Textbooks are one of the most common resources for learning. Please indicate how important textbooks are for you to learn about the following topics:

	Not important	Slightly important	Moderately important	Important	Very important
B_Tbook1 What democracy is	1	2	3	4	5
B_Tbook2 Civic and political issues	1	2	3	4	5
B_Tbook3 Current events in society	1	2	3	4	5
B_Tbook4 European Union	1	2	3	4	5

To be used only in the younger group

Schools (colleges) spend different amount of time teaching about topics related to politics or the European Union. Which of the following best describes your school?

B_Demsubj The school schedule provides opportunities to learn about democracy and politics.	1 <i>Strongly Disagree</i> <input type="checkbox"/>	2 <i>Mostly disagree</i> <input type="checkbox"/>	3 <i>Neither disagree nor agree</i> <input type="checkbox"/>	4 <i>Mostly agree</i> <input type="checkbox"/>	5 <i>Strongly agree</i> <input type="checkbox"/>
B_EUsubj1 How much have you learned about topics related to the European Union in school in the last 12 months?	1 <i>Nothing</i> <input type="checkbox"/>	2 <i>Very little</i> <input type="checkbox"/>	3 <i>Little</i> <input type="checkbox"/>	4 <i>Some</i> <input type="checkbox"/>	5 <i>A lot</i> <input type="checkbox"/>
B_EUsubj2 The more I learn about the European Union in school, the more I like	1 <i>Strongly</i>	2 <i>Mostly</i>	3 <i>Neither disagree</i>	4 <i>Mostly</i>	5 <i>Strongly</i>

the European Union.	<i>Disagree</i> <input type="checkbox"/>	<i>disagree</i> <input type="checkbox"/>	<i>nor agree</i> <input type="checkbox"/>	<i>agree</i> <input type="checkbox"/>	<i>agree</i> <input type="checkbox"/>
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To be used only in the younger group.
Items marked with blue color are optional. They are encouraged to be used in countries where voting of class representatives is a common practice in schools.

There are many ways in which students can get involved in their school (college). Have you done any of the following in school during the past year?

B_Studeng1 Have you represented other students in the student council or in front of teachers or the school principal?	1 Yes <input type="checkbox"/>	0 No <input type="checkbox"/>
B_Studeng2 Have you been active in a student group or club (e.g., drama, school newspaper)	1 Yes <input type="checkbox"/>	0 No <input type="checkbox"/>
B_Studeng3 Have you been active in a school sports group or club?	1 Yes <input type="checkbox"/>	0 No <input type="checkbox"/>
B_Studeng4 Have you been active in school councils or youth parliaments?	1 Yes <input type="checkbox"/>	0 No <input type="checkbox"/>
B_Studeng5 Have you been elected as a class representative or delegate?	1 Yes <input type="checkbox"/>	0 No <input type="checkbox"/>
B_Studeng6 Have you voted for school associations/unions or councils/parliaments?	1 Yes <input type="checkbox"/>	0 No <input type="checkbox"/>
B_Studeng7 Have you participated in meetings with local politicians (mayors, town councillors, etc.) or political parties/organizations organized by the school?	1 Yes <input type="checkbox"/>	0 No <input type="checkbox"/>

Note: If more appropriate, you might refer to “college” not “school”.

Mandatory for participants who will enter WP9 analyses – intervention and control group
Optional for other participants

How would you characterize your experiences in school during last year?

During that time, I have...	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Squal1 ... felt that there were a variety of points of view being discussed.	1	2	3	4	5
B_Squal2 ... observed conflicting opinions that brought up new ways of perceiving the issues in question.	1	2	3	4	5
B_Squal3 ... seen real and/or everyday life problems being the focus of discussion.	1	2	3	4	5
B_Squal4 ... felt that participating was very important to me as a person.	1	2	3	4	5

We would like to know a few things about you. When you think of you and your life, how much would you agree or disagree with the following statements?					
	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Effic1 I can always solve difficult problems if I try hard enough.	1	2	3	4	5
B_Effic2 I am certain that I can accomplish my goals.	1	2	3	4	5
B_Effic3 I am confident that I can deal efficiently with unexpected events.	1	2	3	4	5
B_Effic4 When I am confronted with a problem, I can find several solutions.	1	2	3	4	5
B_Effic5 I can handle whatever comes my way.	1	2	3	4	5
B_Empow1 I am able to look for people, institutions and services that can help me to find solutions to my problems.	1	2	3	4	5
B_Empow2 I think that in the group/organization/community that I belong to I can find the resources that I need to reach my aims.	1	2	3	4	5

	Not at all satisfied	Not very satisfied	Fairly satisfied	Very satisfied	Extremely satisfied
B_Lifesat On the whole, how satisfied are you with the life you lead?	1	2	3	4	5

Please indicate your interest in various civic and political issues.					
	Not interested at all	Hardly interested	Somewhat interested	Very interested	Extremely interested
B_Polint1 How interested are you in politics?	1	2	3	4	5
B_Polint2 How interested are you in what is going on in society?	1	2	3	4	5
B_Polint3 How interested are you in European Union related topics?	1	2	3	4	5
B_Polint4 How interested are you in national politics?	1	2	3	4	5

Compared to the last year, have you become more or less interested in issues concerned with what is going on in your country, Europe, or the world?					
Compared to last year, my interest in...	Decreased a lot	Decreased a bit	Remained the same	Increased a bit	Increased a lot
B_Chngint1 ...national issues has	1	2	3	4	5
B_Chngint2 ...European issues has	1	2	3	4	5
B_Chngint3 ...world/global issues has	1	2	3	4	5

Use if some change of interest was indicated.

If your interest has changed, has something happened this last year that made you more or less interested in issues concerned with what is going on in your country, Europe, or the world? Please specify:

_____ **B_Chngint_open**

Please indicate how much you agree or disagree with the following statements.					
	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Itrust1 I trust the European Union.	1	2	3	4	5
B_Itrust2 I trust the national government.	1	2	3	4	5
B_Itrust3 Most people can be trusted.	1	2	3	4	5

To be used only in the younger group.					
In the past year, did you feel that ...					
	Not at all	Hardly	Somewhat	Very	Extremely
B_Swb1 You belonged to a community (e.g. social group, your school, your neighborhood)?	1	2	3	4	5
B_Swb2 Our society is becoming a better place?	1	2	3	4	5
B_Swb3 People are basically good?	1	2	3	4	5
B_Swb4 The way our society works made sense to you?	1	2	3	4	5

Mandatory for participants who will enter WP9 analyses – intervention and control group					
Optional for other participants					
Think about the place where you live. How much do you agree or disagree with the following?					
	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Soc1 In our neighbourhood, there are enough activities for young people.	1	2	3	4	5
B_Soc2 In our neighbourhood, there are many events and situations which involve young people like me.	1	2	3	4	5
B_Soc3 I think that people who live in our neighbourhood could change things in the community.	1	2	3	4	5
B_Soc4 If we, the young people in our neighbourhood have the opportunity to take action, I think we can change something for the better.	1	2	3	4	5

Please indicate your agreement or disagreement with the following statements.

	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Polef1 I feel that I have a pretty good understanding of important societal issues.	1	2	3	4	5
B_Polef2 I consider myself capable to become engaged in societal issues.	1	2	3	4	5
B_Polef3 I think that by working together, young people can change things for the better.	1	2	3	4	5
B_Polef4 By working together, young people are able to influence the decisions which are made by government.	1	2	3	4	5
B_Polef5 If I really tried, I could manage to actively work in organizations trying to solve problems in society.	1	2	3	4	5
B_Polef6 If I really tried, I could manage to help to organize a political protest.	1	2	3	4	5
B_Polef7 If I really tried, I could manage to take part in a demonstration in my home town.	1	2	3	4	5

B_Assoc_new Have you become a member of some organization during the last year? (e.g., political parties or their youth organizations, student or youth organizations, religious organizations or groups, trade unions, leisure organizations or groups – music, sports, etc.)

1 No, I am not a member of any organization <input type="checkbox"/>	2 No, but I am already a member of some organization(s) for more than one year <input type="checkbox"/>	3 Yes <input type="checkbox"/>
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Use these items only if participant indicates membership in some organization.

B_Assoc_new_type Please indicate the type of the organization: _____

B_Assoc_new_act Please indicate how active you are in the organization	1 Hardly <input type="checkbox"/>	2 Somewhat <input type="checkbox"/>	3 Quite <input type="checkbox"/>	4 Very <input type="checkbox"/>
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B_Assoc_can Have you canceled your membership in an organization during the last year?

0 No <input type="checkbox"/>	1 Yes <input type="checkbox"/>
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Use these items only if participant indicates “Yes” in the previous item.

B_Assoc_can_type Please indicate the type of the organization: _____

B_Assoc_can_why What made you to cancel your membership in the organization? _____

To be used only in the younger group.

Now we would like to ask few questions about you, your friends and family. Please indicate how much you agree with the following statements.

	Strongly disagree	Mostly disagree	Neither disagree nor agree	Mostly agree	Strongly agree
B_Frieng1 My friends would approve it if I became politically active.	1	2	3	4	5
B_Frieng2 My friends are currently civically or politically active (e.g. volunteer, are members of non-governmental organizations).	1	2	3	4	5
B_Frieng3 My friends encourage me to get involved in social issues.	1	2	3	4	5
B_Fameng1 My family would approve it if I became politically active.	1	2	3	4	5
B_Fameng2 My family is currently civically or politically active (e.g. volunteer, are members of non-governmental organizations).	1	2	3	4	5
B_Fameng3 My family encourage me to get involved in social issues.	1	2	3	4	5
B_Famdem1 When we discuss something with the family, my family always listen to my opinion.	1	2	3	4	5
B_Famdem2 My family allow me to participate in family decision making.	1	2	3	4	5

The end.

Thank you for participating.